Key	Culture	Expectations	Partnership	Higher Ed	Student Panel							
Day	Concourse	Time	Hale	Oacoma	Wheeler	Glass	Howe	River Run	Wetlands	Breakwater	Parking Lot	
		1:00-4:00						Indian Education Advisory		State Library		
Sunday Sept 25	Registration 3:00-7:30	5:00-5:30		Ор	ening Ceremonies-Prayer & Postir	ng of Flags		Council Meeting		Pre-Conference		
		5:30-7:30	Dinner & Opening Speakers: Welcome Secretary of Education-Dr. Melody Schopp; Indian Education Director-Roger Campbel									
			Student Address - Nellie Two Elk									
	Registration	7:15-8:00 8:00-8:30		Opening Prayer- & V	/elcome-Dr. Jack Warner-Executiv		ontinental Breakfast					
	7:30-12:00  Exhibits 8:00-12:00	8:30-9:30	1. 1. 1.				k About, Some Things To Do and Other Things To Avoid"					
		Time	Hale	Oacoma	Wheeler	Glass	Howe	River Run	Wetlands	Breakwater	Parking Lot	
		9:30-9:45 9:45-10:45	The Oceti Sakowin Victor Douville	Connecting Culture Chris Fried	Q & A with DOE Roger Campbell & Melody Schopp	SD Future Educators Association - New Student Organization in South Dakota Debra Wenzel	Data Driven Assessments, Interventions and Instructional Focus Danny Janklow	Birth to 3 Connections:Early Intervention for Infants and Toddlers Susan Sheppick & Brian Wagner	Education Journey (Wounspe yuha Mani) Sinte Gleska University Student Panel Cheryl Medearis	SD OIE Oceti Sakowin Project: Essential Understanding 1	Odyssey Ware Mobile Unit	
	8.00-12.00	10:45-11:00					Move to next session					
MondaySe		11:00-12:00	The Oceti Sakowin Victor Douville	Leadership in Indian Education: Some Things To Think About, Some Things To Do and Other Things To Avoid John Tippeconnic	Work at Flandreau	Engaging Native American Students and Educators with Culturally Relevant Curriculum Ann Robertson & Janet Martin	Data Driven Assessments, Interventions and Instructional Focus Danny Janklow	Birth to 3 Connections:Early Intervention for Infants and Toddlers Susan Sheppick & Brian Wagner	Developing an Anti-Bully Policy with a Whole Community Approach Shelly Fuller	SD OIE Oceti Sakowin Project: Essential Understanding 2	Odyssey Ware Mobile Unit	
ptei	Exhibits 1:00- 4:30	12:00-12:30					Move to next session					
September 26		12:30-1:45										
		1:45-2:15 2:15-3:15	Book Signing and Q&A Joseph Marshall III	Connecting Culture Chris Fried	SD GEARUP Panel Stacy Phelps	Preparing for a New Relationship: Student Success at STI-Getting Connected Within Higher Education Elizabeth Harder	Tatanka's Healthy Tales: Native American Nutrition Lessons Karlys Wells	Filling Crucial Gaps in Curriculum Offerings Sandy Stukel & Sara Fridley	Developing an Anti-Bully Policy with a Whole Community Approach Shelly Fuller	SD OIE Oceti Sakowin Project: Essential Understanding 3	Odyssey Ware Mobile Unit	
		3:15-3:30				Break a	Move to next session		ı			
		3:30-4:30	Success and Strategies of a Two- Hour Reading Block Amelia Blackbear	Supporting your Staff: Establishing Professional Networks Julie Nikolas	SD GEARUP Panel Stacy Phelps	Preparing for a New Relationship: Student Success at STI-Getting Connected Within Higher Education Elizabeth Harder	Connecting a Culture-Based Character Building Model to PBIS Linda Bordeaux & Dana Haukaas	Piecing the Puzzle Together: Dropout Prevention Melissa Flor	Electronic Resources Help You Reach High and Support Native Culture Julie Erickson & Jane Healy	SD OIE Oceti Sakowin Project: Essential Understanding 4	Odyssey Ware Mobile Unit	
		4:45-8:00	Block Amelia Blackbear  Julie Nikolas  Julie Nikolas  Education Elizabeth Harder  Mobile Unit  M									
	Registration 7:30-10:00	7:15-8:00	Continental Breakfast									
		8:00-8:15 Time	Welcome Hale Oacoma Wheeler Glass Howe River Run Wetlands Breakwater Parking Lot									
		8:15-8:30	nale	Oacoma	Wileelei		Move to next session	Kiver Kull	wetianus	Dieakwalei	Parking Lot	
7		8:30-9:30	Piecing the Puzzle Together: Dropout Prevention Melissa Flor & Stephanie Weideman	APETU TECA: American Indian College Success at SDSU Ron McKinney & Student Panel	Educators' Guide to Teaching Native American Children from the First Day of School with a Focus on MS Learner Frances Bullshoe	Cultural Integration for Non-Native Teachers Dorothy Kiyukan-Ziegler	College GPS: How To Go, How To Pay, How To Stay Nick Estes & Tatuye Means	Filling Crucial Gaps in Curriculum Offerings Sandy Stukel & Sara Fridley	South Dakota & Native Studies: Challenging Academic Irrelevancy Dr. Edward Valandra	SD OIE Oceti Sakowin Project: Essential Understanding 5	Odyssey Ware Mobile Unit	
ues	Exhibits 8:00- 2:00	9:30-9:45				Break a	Move to next session					
daySeptember 27		9:45-10:45	Piecing the Puzzle Together: Dropout Prevention Melissa Flor & Stephanie Weideman	APETU TECA: American Indian College Success at SDSU Ron McKinney & Student Panel	Educators' Guide to Teaching Native American Children from the First Day of School with a Focus on MS Learner Frances Bullshoe	Cultural Integration for Non-Native Teachers Dorothy Kiyukan-Ziegler	College GPS: How To Go, How To Pay, How To Stay Nick Estes & Tatuye Means	Innovative Strategies for Transforming American Indian Students into American Indian Scholars Urla Marcus, Rosalie Little Thunder, & Joe Rainboth	Liberation of the Intellect Dave Archambeau	SD OIE Oceti Sakowin Project: Essential Understanding 6	Odyssey Ware Mobile Unit	
7		10:45-11:00					Move to next session					
		11:00-12:00				South Dakota & Native Studies: Challenging Academic Irrelevancy Dr. Edward Valandra	Electronic Resources Help You Reach High and Support Native Culture Julie Erickson & Jane Healy	Success and Strategies of a Two-Hour Reading Block Amelia Blackbear	Liberation of the Intellect Dave Archambeau	SD OIE Oceti Sakowin Project: Essential Understanding 7	Odyssey Ware Mobile Unit	
		12:00-12:15	Lunch & Key Note C	Gerard Baker - "Tradition and	Academics: Conquering Your	Brea	ak & Move to Lunch					
		12:15-2:00	Lanon a Ney Note C	Enemies"								
		2:00-3:00	Closing Ceremonies									